

	AUTUMN	SPRING	SUMMER
<b>Y7</b>	<p><b>Unit 1</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b> <b>Vocabulary:</b> Introducing yourself: name, age, where you live, birthday Classroom language Spelling in Spanish Months of the year Numbers 1-31</p> <p><b>Grammar:</b> Recognition of present tense Using the definite and indefinite articles</p> <p><b>Assessment:</b> Listening and reading test at the end of the unit, usually assessed early in the spring term</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Cultural knowledge - how birthdays are celebrated in Spain (and how to make a paella) English - grammar/grammatical terms Geography - location of countries and awareness of where Spanish is spoken across the world Music - songs are key to aiding the memory Mathematics - adding and subtracting in a foreign language</p> <p><b>International week:</b> Workshops about Spanish art, dance and food</p> <p><b>Christmas carol extravaganza:</b> Pupils learn and perform a Christmas carol in Spanish</p>	<p><b>End of Unit 1 and start of Unit 2</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b> <b>Vocabulary:</b> Ordering food and drink in a restaurant Numbers to 100 to give prices Using the verb 'gustar' to give opinions Telling the time</p> <p><b>Grammar:</b> Formation of regular –AR, -ER and –IR verbs in the present tense Adjectival agreement 'Back to front' verbs like 'gustar' Using intensifiers and connectives to write in more detail</p> <p><b>Assessment:</b> Listening and reading test at the end of the unit, usually assessed early in the spring term</p> <p>Unit 2 is assessed in the summer examinations, along with further assessment of work covered Unit 1.</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Cultural knowledge – Spanish foods and drinks Mathematics - telling the time Drama - role play</p>	<p><b>Unit 2</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>We continue the topic of food which we begin in the spring term. Additionally we tackle two creative tasks if time allows following the summer examinations.</b></p> <p><b>Knowledge:</b> <b>Vocabulary:</b> Understanding 'The Very Hungry Caterpillar' in Spanish Understanding and using a wide range of adjectives to describe textures in order to write and create a 'That's not my'... tactile book for small children.</p> <p><b>Grammar:</b> Recognition of the preterite tense for understanding 'The Very Hungry Caterpillar' Adjectival agreement</p> <p><b>Assessment:</b> Summer examinations: pupils are assessed on all work covered to the point of the exam and tested in reading and translation skills. Speaking is assessed via a short group performance</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Cultural knowledge – hearing a Mexican accent reading the story English - creating a story Drama - creating and performing a sketch The topic of food and drink is covered again in year 9 and at GCSE, and is also useful for students who do not wish to continue studying Spanish.</p>

	AUTUMN	SPRING	SUMMER
<b>Y8</b>	<p><b>Units 3 &amp;4</b>  <b>Skills</b>  Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b>  <b>Vocabulary:</b>  <b>Unit 3:</b> Describing people, family and pets (appearance and personality)  Colours</p> <p><b>Unit 4:</b> Describing where you live, types of houses  Inside the home  Countries and nationalities  Daily routine</p> <p><b>Grammar:</b>  Consolidation of the present tense  Irregular verbs: ser and tener  Reflexive verbs  Adjectival Agreement</p> <p><b>Assessment:</b>  Unit 3 (October/November): listening and reading assessments  Written project on an invented family</p> <p><b>Unit 4:</b> (December): speaking test – photo card and follow up discussion</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b>  Cultural knowledge – towns and cities in Spain (with videos)  ICT – vocabulary practice and creating posters  Geography – capital cities and flags quiz  Speaking assessment is an accessible form of the style of part of the speaking exam at GCSE.</p> <p>International week :  Cultural workshops eg learning Sevillanas</p>	<p><b>Units 5&amp;6 – End of unit 6 will usually take place in the summer term</b>  <b>Skills</b>  Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b>  <b>Vocabulary:</b>  <b>Unit 5:</b> Hobbies &amp; sports  Telling the time, giving opinions  Cultural lessons on flamenco and tango</p> <p><b>Unit 6:</b> Describing your city  Asking for directions  Asking people out  Weather  Future plans</p> <p><b>Grammar:</b>  Near future tense (with the verb 'ir')  Contraction of prepositions (a+el etc.)</p> <p><b>Assessment:</b>  Unit 5: Listening and reading test</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b>  Cultural knowledge – map of Spain and real weather forecasts  Drama – sketch asking for directions  Maths – time telling</p> <p>Dance: flamenco and tango lessons – background and trying out!  Easter in Spain – la Semana Santa &amp; Easter egg hunt around school</p>	<p><b>Fairy Tale project</b>  <b>Skills</b>  Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b>  <b>Vocabulary:</b>  Creative 'fairy tale' vocabulary in preparation for writing own story. The stories are then sent to a partner school in Peru. They in turn send stories back in English for our students to look at.</p> <p><b>Grammar:</b>  All grammar studied this year, plus use of preterite tense  Recognition and some use of passive voice  Some use of imperfect tense for descriptions in the past</p> <p><b>Assessment:</b>  End of year examination in Listening, reading, translation and writing covering units 3-6 inclusive.</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b>  Cultural knowledge – studying fairy tales in Spanish and accessing authentic texts  Making links with Peru  Literacy – creating a story  Art &amp; ICT – illustrating and presenting the story</p>

	AUTUMN	SPRING	SUMMER
<b>Y9</b>	<p><b>Units 1&amp;2</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b> <b>Vocabulary:</b> <b>Unit 1:</b> Describing people in detail, free time, future plans <b>Unit 2:</b> Films, TV Programmes, arranging to go out Expressing likes and dislikes and giving detailed reasons for your opinions.</p> <p><b>Grammar:</b> Consolidation of the present tense (regular and irregular verbs) Near future tense (with the verb 'ir') Recognition of the preterite tense 'Gustar' type verbs Adjectival Agreement</p> <p><b>Assessment:</b> <b>Unit 1</b> (October/November): speaking test – photo card and follow up discussion. <b>Unit 2:</b> (December): Listening and reading end of unit test</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Cultural knowledge – Spanish TV programmes and film listings – looking at what is on TV and in the cinema in Spain currently. ICT – creating a magazine article: 'an interview with a celebrity' Speaking assessment is an accessible form of the style of part of the speaking exam at GCSE. Both of these topics feature in more depth in the GCSE syllabus.</p> <p>International week : Cultural workshops &amp; foreign film afternoon Christmas: Christmas quiz / carousel to learn about Christmas in Spain</p>	<p><b>Units 3&amp;4</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b> <b>Vocabulary:</b> <b>Unit 3:</b> Holidays – countries, transport, activities when on holiday, giving opinions <b>Unit 4:</b> Food and drink, buying food at the market Ordering food at a café Looking at typical Spanish foods Arranging a special dinner</p> <p><b>Grammar:</b> Preterite tense Preterite, future and present tenses combined.</p> <p><b>Assessment:</b> End of unit 3 writing and listening test</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Cultural knowledge – Researching a Latin American country to write a tourism brochure Researching Spanish artists and studying Picasso and Dalí Understanding Spanish and Latin American pop songs to practise the preterite tense, and learning about Shakira. Geography – capital cities and culture quiz to recap countries</p> <p>Easter in Spain – la Semana Santa &amp; Easter egg hunt around school</p>	<p><b>Units 5&amp;6</b> <b>Skills</b> Speaking, listening, reading and writing in Spanish</p> <p><b>Knowledge</b> <b>Vocabulary:</b> <b>Unit 5:</b> Clothes, colours, materials <b>Unit 6:</b> Health and body OR Film study of 'La Lengua de Las Mariposas'</p> <p><b>Grammar:</b> Comparatives and superlatives Imperfect tense 'gustar' type verbs</p> <p><b>Assessment:</b> End of year examination in Listening, reading, translation and writing and speaking covering units 1-4 inclusive.</p> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Art / Textiles – preparing a fashion show History – looking at LGGS uniform through the century Cultural knowledge – Spanish civil war in 'la lengua de las mariposas'</p> <p>The examinations begin to mimic the form of the GCSE and the topics are also covered in more depth in years 10 and 11.</p>

**This course promotes cultural and linguistic diversity, the importance of the ability to communicate in a foreign language supported by sound grammatical knowledge and the desire to learn about the world outside the UK.**

