



Subject: Religious Studies

Head of Subject: Ms F Aldcroft

Year: Nine

Organisation of the Subject

RS is taught in mixed form groups of 29 students. The students have one lesson per week. Students are generally working between levels 5 and 8
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Key Concepts (The big ideas underpinning the subject)	Key 'Learning Capacities' in this subject
KS3 Theme: 'Searching for Meaning' <ul style="list-style-type: none"> Religious Studies at LGGGS supports a personal quest for meaning by engaging pupils in enquiry into the question 'What does it mean to be human?' and exploring answers offered by religions and belief systems. We follow the Lancashire Agreed Syllabus' field of enquiry which takes account of shared human experience, beliefs and values, living religious traditions and the search for personal meaning. Religious Studies involves social, moral, spiritual and cultural aspects of life and takes account of local, national and international situations. 	<ul style="list-style-type: none"> Listening and empathy Learning from others Absorption Planning and revising Applying past knowledge Imagining Thinking rigorously and noticing Questioning What will your daughter be learning? How will your daughter
What will your daughter be learning?	How will your daughter be learning?
Year 9 theme: 'Exploring philosophical questions' <ul style="list-style-type: none"> What is evil? (with a focus on The Holocaust) What is happiness? Introduction to GCSE Islam 	<ul style="list-style-type: none"> Through whole class and small group discussion By independent research By meeting people who belong to different faith communities Through quiet reflection and experiencing and creating art and music By expressing her own ideas in writing
How will learning be assessed?	What can you do to support your daughter?
Assessment Focus 1: Thinking about religion and belief Assessment Focus 2: Enquiring, investigating and reporting Assessment Focus 3: Reflecting, evaluating and communicating	Discussions at home about the topics covered at school can extend your daughter's thinking and give her different perspectives, particularly if you can involve people from different generations. Your daughter will also benefit from listening to the news regularly and reading books and watching films about controversial moral, social and religious issues.
Equipment needed for this subject	Extra-Curricular / Enrichment Opportunities
Pencil case and planner. Coloured pencils can also be useful	Visits to places of worship

If you have any questions about this Learning Overview, please contact your daughter's subject teacher in the first instance.