



<b>Subject:</b> Religious Studies
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<b>Head of Subject:</b> Ms F Aldcroft
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<b>Year:</b> Seven
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### Organisation of the Subject

RS is taught in mixed form groups of 28 students. The students have one lesson per week. Students are generally working between steps 5 and 7 in each aim of RS

Key Concepts (The big ideas underpinning the subject)	Key 'Learning Capacities' in this subject
<p><b>KS3 Theme: 'Searching for Meaning'</b>            Religious Studies at LGGGS supports a personal quest for meaning by engaging pupils in enquiry into the question <b>'What does it mean to be human?'</b> and exploring answers offered by religions and belief systems.            We follow the Lancashire Agreed Syllabus' field of enquiry which takes account of shared human experience, beliefs and values, living religious traditions and the search for personal meaning.            Religious Studies involves social, moral, spiritual and cultural aspects of life and takes account of local, national and international situations.</p>	<ul style="list-style-type: none"> <li>• Listening and empathy</li> <li>• Learning from others</li> <li>• Absorption</li> <li>• Planning and revising</li> <li>• Applying past knowledge</li> <li>• Imagining</li> <li>• Thinking rigorously and noticing</li> <li>• Questioning</li> </ul>
What will your daughter be learning?	How will your daughter be learning?
<p><b>Year 7 theme: 'Where do we belong?'</b></p> <ul style="list-style-type: none"> <li>• Introduction to Religious Studies at LGGGS and Baseline Assessment</li> <li>• Can religions and beliefs help me care for the earth?</li> <li>• What unites us? What divides us?</li> <li>• How do communities in Lancaster help to make life meaningful?</li> </ul>	<ul style="list-style-type: none"> <li>• Through whole class and small group discussion</li> <li>• By independent research</li> <li>• By meeting people who belong to different faith communities</li> <li>• Through quiet reflection and experiencing and creating art and music</li> <li>• By expressing her own ideas in writing</li> </ul>
How will learning be assessed?	What can you do to support your daughter?
<p>Know about and Understand...</p> <p>Express Ideas and Insight...</p> <p>Aim: Gain necessary Skills...</p>	<p>Discussions at home about the topics covered at school can extend your daughter's thinking and give her different perspectives, particularly if you can involve people from different generations. Your daughter will also benefit from listening to the news regularly and reading books and watching films about controversial moral, social and religious issues.</p>
Equipment needed for this subject	Extra-Curricular / Enrichment Opportunities
<p>Pencil case and planner. Coloured pencils, scissors and a glue stick can also be useful.</p>	<p>Visits to places of worship and wider reading on religious, philosophical, moral and political issues.</p>