

## LANCASTER GIRLS' GRAMMAR SCHOOL

### PREVENT ACTION PLAN

#### Safeguarding students from radicalisation

#### LGGS STATEMENT

We have a diverse population, including parents and students who will have a variety of outlooks. We recognise a responsibility to ensure that students learn about British values both within the curriculum and through what they assimilate through the positive ethos of the school. Students need also to be aware of other world views and to be supported to develop the critical thinking skills to form confident independent opinions of their own. Meanwhile protecting our young people from the grooming processes employed by those who would exploit them is a fundamental safeguarding duty for us.

Area	Current Practice	Actions to take June 2015	Evaluation June 2017	Actions 2017-18
Curriculum –study of extremism and radicalisation .	Coverage in RE, History and Citizenship curriculum and extra curricular opportunities eg Holocaust KS4 visit.	Audit -summer term 2015.	Specific Prevent unit has been produced for Y9 Citizenship.	Carry out further audit autumn term 2017 – JSC Head of KS3 Citizenship to present to SPC on new programme spring 2018
Teaching and Learning	Teaching and Learning activities develop pupils' critical thinking skills. Teachers ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so. Promotion of public speaking promotes confidence. Collaborative learning and discussion allows pupils to challenge and develop their views.		Lesson observations and reviews show that pupils are encouraged to think critically. The development of resilience in learning has been a theme of inset and development projects.	Develop resilience through specific teaching and learning activities SB

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Student support	Very effective Heads of Key Stage and Coordinator of Well being. Counselling service Peer mentoring	Maintain current levels of counselling support despite financial constraints.	Have managed to increase counselling support through temporary use of volunteer counselling and when necessary use parental donation money to maintain levels of counselling. Participation in AdAction Mind and Matters programme has provided counselling.	Continue to ensure counselling is cost effective and high quality DG Build on Mind Matters programme DG Introduce whisper online notification DG
British Values	Embedded in many school activities including student council, mock election , assemblies, leadership opportunities, participation in extra curricular activities. Currently we have very high take up of Duke of Edinburgh scheme. Developing links with LRGS to enable more girls to participate in the cadet force.	Auditing student participation is a school development plan objective 2015-6. Development of leadership opportunities in KS3 and KS4 Ensure we can continue to offer DofE despite financial constraints.	School activities have continued to develop British values. New school vision and values drawn up which reflect modern British values. Annual event where Y9 meet with local MP and present on topics of their choice. Audit of Y9 showed vast majority are involved in school activities. PAQ show high levels of engagement KS3. D of E take up continues to be high. Cadet force much stronger with LGGS pupils taking leading roles in the navy and air force. LGGS commitment to staffing CCF has increased. Audit taken place of Y12 involvement in school life spring 2017. Assembly programme has covered many aspects of British values and preventing extremism	Carry out audit of Y8 autumn term 2017-SB

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Online safety	E safety covered in KS3 curriculum, sixth form assemblies, Acceptable use agreements are signed by students, parents, and staff E safety booklet given out at parents' evenings	Improve online alert tool for reporting cyber bullying / on-line grooming? Include an e safety slot in Y7 welcome evenings	On line safety a focus of all parental evenings. New online policy for staff and code of conduct introduced. School filtering systems are effective and checked by governor.	Maintain focus on online safety – special events, newsletter, website DG
Promotion of well being and self esteem	Major school development area. Much improved CPD programme for staff which has focused on well being . Focus of whole school INSET Parents section on website used to promote well being Included in Citizenship, BtC and special off timetable days. Review taken place of KS3 citizenship.	Organise a series of information evenings for parents. Well -being –whole school priority, see separate action plan. Need to track coverage of well being in the curriculum	Risk taking behaviour in teenagers a focus of INSET Autumn term 2016. Anti bullying group to change focus to well being. Parental section on website much improved. Drugs education session for parents 2016. KS3 Citizenship programme completely re written for 2017-8. Much greater focus on well being, resilience, This Girl Can, Youth Sports Trust programme JKP leading Prince's Trust Leadership project on resilience School committed to A Time To Change campaign.	Plan a series of events and assemblies led by well being group. -JSC Training for well being group JSC Build on successes of Youth Sports Trust programmes on resilience. LS and JKP Develop a whole school plan and approach to well being JKP and JSC

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Safeguarding	6 staff have DSL training. Comprehensive programme to ensure all staff have up to date safeguarding training.	Include radicalisation and threat of extremism in all future training.	Staff training on safeguarding is up to date. Home office on line training –summer 2017-06-27 Governors training event included Prevent 22.6.17 Cpoms software introduced June 2017	Extend use of cpoms DG Use of emails, bulletins, inset to continue to ensure staff receive safeguarding updates JSC
Attendance monitoring	Unexplained absence (Yr 7 – 11) is followed up by telephone each morning. Patterns are tracked and followed up. Coordinator of well being monitors every two to three weeks with particular focus on sporadic absence. An overview is presented to the pastoral team every term.	Raise awareness that erratic attendance and vulnerability to radicalisation can be linked. Increase sixth form tutor involvement in attendance monitoring – monthly review with each tutee.	Monthly review meetings have not taken place on a systematic basis with tutees so new attendance policy for sixth form drawn up May 2017 with increased monitoring so that any concerns can be effectively followed up.	Implement new sixth form policy JKP
Pupil engagement	There is an established student council with formal mechanisms to support participation Very high levels of pupil engagement in whole school events, house activities, mentoring programmes.	Develop new anti bullying programme and student involvement in the well being committee	Anti-bullying group have had considerable impact -PAQ responses. Sports ambassadors being used effectively. New recognition systems-form star, celebration evening New KS4 leadership programme and record keeping	Consider new ways of recognising pupil achievement, effort and engagement –LS and SM
Parent engagement re radicalisation issue	Parents are asked into school for a meeting if there are concerns about attendance and taking students out of the country for an extended period.	Point parents to on-line support materials via school website	One formal meeting taken place with parents who were taking their daughter abroad for a considerable period. Number of other cases followed up with parents 2016-7. School following Lancashire procedures – children missing from	Continue to question any extended periods of absence -JSC

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Policies	Policies are available on the school website. These include child protection and safeguarding, complaints and whistle-blowing policies.	Timetable review of policies through committee meetings	education. Policies have been regularly updated.	Policies updated as per calendar –Clerk to Governors.
Recruitment	HT, DH and Governor have received Safer Recruitment training The Central Register meets the standard. The recruitment process requires a HT reference for safeguarding purposes. School follows Lancashire procedures.		Governor checks taken place of SCR. SBM also taken part in Safer Recruitment Training.	Governor checks to continue JM
Governor appointments	An identity check is carried out on all appointed governors. Governors appointed since 01/01/13 – no opportunity for DBS unless in school on regular basis.			Ensure any new Governor appointments have relevant identity and safeguarding checks. JM
Prayer facilities	Christian Union group meets in school Any/no faith pupils can access the room for reflection in the sixth form. Rules around the use of such facilities are in place-for example, they can only be used at certain times during the day.		No concerns about use of refecton room. Assistant Headteacher able to monitor informally due to proximity of her office.	Review processes in place to manage and minimise risks associated with prayer facilities JKP
Awareness of local risks	School has good relations with community police who keep senior staff informed of any issues in the local area. JKP sits on a local schools and police group. Headteachers in the district meet termly. School buys into Lancashire portal for information and updates.			Improve links with local community –build on work with primaries, local businesses, religious groups. SLT

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Compliance with Prevent	Community Police training with key pastoral staff –Autumn term 2014 Staff training session – Jan 2015 HT meeting with Richard Jarram Prevent Officer Head of RS has completed the Change Reach training programme, which is part of the PREVENT strategy and included a 3 day study visit to N Ireland as well as 6 workshops on exploring extremism.	Repeat training 2015-6 Identify Single Point of Contact (JSC) FA to lead a CPD session on the Change Reach programme and report to Governors' SPC Committee.	FA led training and reported to SPC. Staff with contact with pupils completing home office on line learning on preventing radicalisation.	Continue to seek high quality training on Prevent SB Check all staff have completed on line training before the start of 2017 academic year SB
Staff code of conduct	Staff have previously signed to say they have read and agree to Keeping Children Safe in Education. March 2015 new version KCSiE requires schools to have a staff code of conduct. Currently consulting on code.	Code to be in place for Sept 2015.	Staff Code in place and all staff have signed. All staff have read KCSiE Sept 2016 with follow up training April 2017. New online safety code of conduct.	Review staff code of conduct JSC
Short-term visitors	Reception informed in advance of all expected visitors. All visitors sign in and out at reception & issued with dated badge.	Information sheet to be available at reception familiarising visitors with safeguarding expectations.	Check information sheet for visitors?	New signing in procedures to be introduced September 2017
Societies and outside speakers	All student societies have a link senior teacher assigned to them. Teacher responsible for checking presentations before hand.	Briefing sheet for sixth formers running societies.	Societies have kept to the guidelines Societies Fair another opportunity for checking	Issue reminders and check all societies have a linked member of staff JKP
Lettings	Lettings are very rare but need to ensure hire is only to appropriate groups			Implementation of new lettings policy June 2017 which refers to Prevent. JM

