

## LANCASTER GIRLS' GRAMMAR SCHOOL

### PREVENT ACTION PLAN

#### Safeguarding students from radicalisation

#### LGGS STATEMENT

We have a diverse population, including parents and students who will have a variety of outlooks. We recognise a responsibility to ensure that students learn about British values both within the curriculum and through what they assimilate through the positive ethos of the school. Students need also to be aware of other world views and to be supported to develop the critical thinking skills to form confident independent opinions of their own. Meanwhile protecting our young people from the grooming processes employed by those who would exploit them is a fundamental safeguarding duty for us.

Area	Current Practice	Evaluation November 2018	Actions 2018-9
Curriculum –study of extremism and radicalisation	Coverage in RE, History, English and Citizenship curriculum Extra curricular opportunities eg Holocaust KS4 visit.	Specific Prevent unit has been produced for Y9 Citizenship. <a href="https://www.ltai.info/videos/">https://www.ltai.info/videos/</a>  <a href="https://www.truetube.co.uk/film/extremists">https://www.truetube.co.uk/film/extremists</a> KS3 Citizenship course significantly updated and presented to governors Nov 2018	Curriculum review will identify other opportunities and promote cross-curricular links - SLH
Teaching and Learning	Teaching and Learning activities develop pupils' critical thinking skills. Teachers ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so. Promotion of public speaking promotes confidence. Collaborative learning and discussion allows pupils to challenge and develop their views.	Lesson observations and reviews show that pupils are encouraged to think critically. Resilience identified as an area for further development following low positive responses in the Lancashire PAQ results	Staff CPD a priority area 2018-9 -develop resilience through specific teaching and learning activities SB

Area	Current Practice	Evaluation November 2018	Actions 2018-19
Student support	<p>Very effective Heads of Key Stage and Coordinator of Well being.            Counselling service well established            Peer mentoring            Well being booklet            LGGGS Website section on support aimed at parents.            Moodle section on well being</p>	<p>Counselling demand increasing. Need to ensure evaluation of the effectiveness is more through.            Introduction of Learning Mentors helpful for supporting individual students, can see impact through PAQ            Improvement in resources given to students who need support – LGGGS booklet, on line materials.</p>	<p>Continue to ensure counselling is cost effective and high quality DG            Improve peer mentoring through more training and support for mentors. SM            Improve CPD for form tutors. JSC            Introduce more structured approach to form time JSC</p>
British Values	<p>Embedded in many school activities including student council, mock election, assemblies, leadership opportunities, participation in extra curricular activities, MPs visit            Very high take up of Duke of Edinburgh scheme.            New school vision and values drawn up which reflect modern British values.            Cadet force much stronger with LGGGS pupils taking leading roles in the navy and air force. LGGGS commitment to staffing CCF has increased</p>	<p>PAQ show high levels of engagement with school activities. WMF shows strong positive engagement with community.            School Council role developing – led Parliament Week.            New materials introduced for KS3 Citizenship, need to ensure not simply repeated again KS4</p>	<p>Review KS4 Citizenship programme to ensure builds on but not repeats KS3 work DG            Ensure staff feel confident about teaching sensitive/ difficult issues –CPD Head of Citizenship KS3 spring term 2019</p>
Online safety	<p>Online safety covered in citizenship, assemblies, Acceptable use agreements are signed by students, parents, and staff            Online safety included in Y7 welcome evenings            New online policy for staff and code of conduct introduced.            School filtering systems are effective and checked by governor.</p>	<p>School has reacted quickly when there are concerns. Good links with police</p>	<p>Maintain focus on online safety – special events, newsletter, website, involve pupils DG              Investigate links with our website and online alert tools for reporting on line concerns. DG</p>

Area	Current Practice	Evaluation November 2018	Actions 2018-19
Promotion of well being and self esteem	<p>Pupils involvement in promoting well being – GLAM, Well being ambassadors, Y9 project on well being with Lancashire.</p> <p>Parental section on website much improved.</p> <p>KS3 Citizenship programme completely re written for 2017-8.</p> <p>Successful involvement in national projects- This Girl Can, Youth Sports Trust programme, Wellbeing Framework Measure survey.</p> <p>School committed to A Time To Change campaign.</p> <p>Whole school plan in place on wellbeing, which is regularly audited</p>	<p>PAQ 2018 showed high levels of worries about getting things wrong and declining confidence Y11.</p> <p>WMF shows a more positive view for Y7 and 9, Students show higher than average levels of positive wellbeing, suggesting that on average they have a more positive appraisal of their own wellbeing than other students.</p>	<p>Build on successes of Youth Sports Trust programmes on resilience –CPD for staff LS and SB</p>
Safeguarding	<p>Team of six DSLs.</p> <p>Comprehensive programme to ensure all staff have up to date safeguarding training.</p> <p>CPOMS software introduced June 2017</p>	<p>CPOMS being well used by pastoral staff to inform, now need to ensure it is used to inform teachers and plan actions for staff.</p>	<p>Extend use of CPOMS DG</p> <p>Use of emails, bulletins, inset to continue to ensure staff receive safeguarding updates JSC</p>
Attendance monitoring	<p>Unexplained absence (Yr 7 – 11) is followed up by telephone each morning. Patterns are tracked and followed up. Coordinator of well being monitors every two to three weeks with particular focus on sporadic absence.</p> <p>An overview is presented to the pastoral team every term.</p> <p>New attendance policy for sixth form drawn up May 2017 with increased monitoring so that any concerns can be effectively followed up.</p>	<p>Attendance target for 2018-9 is 97%</p>	<p>Introduction of attendance plans for KS4 pupils following a period of more than a week's absence. DG</p>

Area	Current Practice	Evaluation November 2018	Actions 2018-19
Pupil engagement	<p>There is an established student council with formal mechanisms to support participation</p> <p>Very high levels of pupil engagement in whole school events, house activities, mentoring programmes.</p> <p>Anti-bullying group have had considerable impact -PAQ responses.</p> <p>Sports ambassadors being used effectively.</p> <p>New recognition systems-form star, celebration evening embedded</p> <p>New KS4 leadership programme and record keeping positively received by pupils</p>	<p>Improving levels PAQ responses related to engagement.</p> <p>WMF 2018 shows that students show higher than average levels of participation in the community, school and home.</p> <p>Sixth Form Council successfully led mental health activities raised awareness and developed links</p>	<p>Consider new ways of recognising pupil achievement, effort and engagement -pastoral team and SLT</p>
Parent engagement re radicalisation issue	<p>School following Lancashire procedures – Children Missing in Education Programme</p>	<p>No formal information provided for parents</p>	<p>Continue to question any extended periods of absence -JSC</p> <p>Seek ways of raising parents' awareness-JSC</p>

Area	Current Practice	Evaluation November 2018	Actions 2018-19
Policies	Policies are available on the school website. These include child protection and safeguarding, complaints and whistle-blowing policies.	Policies have been regularly updated.	Policies updated as per calendar –Clerk to Governors.
Recruitment	HT, DH, SBM and key Governors have received Safer Recruitment training The Central Register meets the standard. The recruitment process requires a HT reference for safeguarding purposes. School follows Lancashire procedures.	Governor checks taken place termly of SCR.	Governor checks to continue JM
Governor appointments	An identity check is carried out on all appointed governors.		Ensure any new Governor appointments have relevant identity and safeguarding checks. JM
Prayer facilities	Christian Union group meets in school Any/no faith pupils can access the room for reflection in the sixth form. Rules around the use of such facilities are in place-for example, they can only be used at certain times during the day.		Review processes in place to manage and minimise risks associated with prayer facilities JKP
Awareness of local risks	School has good relations with community police who keep senior staff informed of any issues in the local area. JKP sits on a local schools and police group. Headteachers in the district meet termly. School buys into Lancashire portal for information and updates.		Improve links with local community –build on work with primaries, local businesses, and religious groups. SLT
Compliance with Prevent	Staff with contact with pupils have completed home office on line learning on Home office on line training –summer 2017-06-27 <a href="https://www.elearning.prevent.homeoffice.gov.uk/">https://www.elearning.prevent.homeoffice.gov.uk/</a> Governors training event included Prevent 22.6.17 Community Police training with key pastoral staff –Autumn term 2014 HT met with Richard Jarram Prevent Officer	Safeguarding CPD November 2018 included reminder about extremism and links to safeguarding.	Check all new staff complete on line training as part of induction SB

	Head of RS completed the Change Reach training programme, which is part of the PREVENT strategy and included a 3 day study visit to N Ireland as well as 6 workshops on exploring extremism. Reported to governors		
--	--	--	--

Area	Current Practice	Evaluation November 2018	Actions 2018-19
Staff code of conduct	All staff and governors have confirmed that they have read and agree to Keeping Children Safe in Education Sept 2018 and the revised LGGS Code of Conduct for staff		Checks throughout the year to ensure staff understand responsibilities JSC
Short-term visitors	Reception informed in advance of all expected visitors. All visitors sign in and out at reception & issued with dated badge. Visitors accompanied.	Check information sheet for visitors?	Information sheet/ card for visitors SB
Societies and outside speakers	All student societies have a link senior teacher assigned to them. Teacher responsible for checking presentations before hand. Briefing sheet		Issue reminders and check all societies have a linked member of staff JKP
Lettings	Lettings are very rare but need to ensure hire is only to appropriate groups. Implementation of new lettings policy June 2017 which refers to Prevent.		