

Headteacher's Welcome

Thank you for enquiring about the post of part-time Teacher of PE at LGGS. This is a temporary part time post, for one year in the first instance. The post involves teaching the non-examined aspects of the PE curriculum, although there may be the opportunity to be part of the A level teaching team for an experienced candidate. The post is likely to be for a minimum 0.3 FTE over one and a half days, Thursday and Friday. There may be the possibility of more hours, especially if the successful candidate is able to offer a second subject.

LGGS is an outstanding school and that is not only our opinion. Ofsted have rated us outstanding in the last 4 inspections, the most recent being in June 2009. However as a school we are not complacent. Our culture is self critical and open to new ideas, with a constant emphasis on improvement. In January 2011 we converted to academy status.

We are a medium sized school (900), big enough to offer a wide curriculum especially Post-16 but still small enough to feel friendly and supportive. Our house system, pupil voice activities, and many mentoring programmes all help our girls feel part of the school community. Our pupils and Sixth Formers are a delight. They are well motivated and enjoy learning. Behaviour and attendance are excellent.

Our intake into Year 7 has recently increased to 140. We are heavily oversubscribed and admission is by an entrance test which the girls sit in the September of Year 6. On entry they are placed in forms and they are taught in these forms for most subjects in Years 7 to 9. We run a traditional academic curriculum with a Language compulsory at KS4. The school is well resourced and all classrooms have interactive whiteboards.

Our Sixth Form numbers are good because most of our own students stay on into the Sixth Form and we recruit around 30 new students. Our pastoral support is a strong point of the school. We have peer mentoring systems, a girls' group and school counsellors. Pupils' progress is tracked by Heads of Key Stage and, where there is cause for concern, we have effective intervention strategies. Working closely with parents is a key feature of the school.

We pride ourselves on being outward looking and have strong networking links. As an International school we value our links with a range of schools in Europe and further afield. LGGS is an exciting place to work. The ethos of the school is very friendly and welcoming, with excellent relations between pupils and staff. Staff have high standards both of themselves and their pupils.

This is an exciting opportunity for a highly motivated professional to join this outstanding department. Applications from NQTs or experienced teachers are welcome. We are seeking a talented and well-qualified PE specialist with a flair for innovative teaching and a talent for inspiring students to enjoy and succeed in PE. LGGS is a fantastic school to work in; the PE Department is particularly successful and has a supportive and encouraging ethos.

THE PHYSICAL EDUCATION DEPARTMENT

Staffing and Facilities

The department currently consists of the Head of Department, one full time and one part time teacher plus the Deputy Headteacher who teaches 5 hours a week of PE. All are specialist teachers who work closely together to deliver the PE curriculum and to facilitate the smooth

running of a broad, imaginative and lively extra-curricular programme. The Department is also well supported by a PE apprentice technician. We expect the person appointed to contribute fully to the programme of out of hours learning sporting activities, thereby contributing to the all-round excellence of our school.

The sports field is five minutes' walk from school and boasts its own full sized Astroturf pitch, an excellent outdoor facility. The sports pavilion includes a fully equipped classroom and changing rooms. In summer the field is marked out for Athletics and Rounders and the artificial surface is transformed into 12 tennis courts. Indoor activities take place in a small but well-equipped gymnasium. There is also a dance studio and fitness suite.

The department is forward thinking and endeavors to keep abreast of all new developments and initiatives in Physical Education. In this respect it benefits from ICT provision in the form of TVs/ large flat screen, DVDs, video cameras, Apple TV and iPads. Each facility has a networked WiFi laptop. The department makes use of the interactive whiteboards in the classroom situation and the school's Moodle is used in PE lessons.

The Curriculum in Years 7 – 11

Physical Education forms part of the core curriculum at Key Stages 3 and 4 and pupils are taught in groups of 28. In year 7 and 8 the pupils have 2½ hours per week, in Y9 2 hours. They participate in Gymnastics, Dance, Hockey, Netball, Football, Pop Lacrosse, Tag Rugby, Cross-Country, Health Related Exercise, Athletics, Tennis and Rounders.

At Key Stage 4 (Year 10) all pupils are given the option to complete the Level 1 Award in Sports Leadership, which involves developing the skills to be an effective leader and then putting them into practice by leading their peers in a sporting activity. They also participate in indoor games, outdoor sport and fitness to develop their teamwork and personal skills. In Year 11 the girls are given the opportunity to choose which activity they take part in and are encouraged to take part on a recreational level; activities include Problem Solving, Netball, Hockey, Fitness, Rugby, Dodgeball, Benchball, Tennis and Rounders.

Participation levels are outstanding, only injury or illness prevents the girls from taking part. Enthusiasm and enjoyment of lessons is excellent and is one of the main aims within the department.

GCSE PE is offered as an option, teaching the AQA exam specification. Results are excellent with some of the best value added in the school.

The Curriculum in Years 12 -13

There are small numbers of students studying A level PE in the sixth form . The AQA syllabus is taught.

As part of the Wellbeing lessons various physical activities are offered to the Year 12 students in order for them to focus on something other than their academic studies for an afternoon a fortnight.

Other Aspects Of The Department

All clubs are well attended and are open to all abilities. Our clubs take place at lunch time and after school. The PE department successfully runs a number of incentive programmes to encourage participation. The department have worked hard to increase the number of sporting activities on offer and encourage participation by girls of all abilities. Sports week in March is

a popular event in the school calendar with pupils able to try out a variety of new sporting activities.

Our sports teams of all ages perform to a high standard within the District. Fixtures are arranged midweek and on some Saturday mornings. They take place both locally and further afield in Lancashire and Cumbria, and we compete against both State and Independent schools.

A full programme of Inter-House competitions gives many girls the chance to represent their House and experience competitive sport. This includes events such as Dance, Gymnastics Hockey, Netball, Cross-Country, Tag Rugby, Lacrosse, Rounders, Tennis, Athletics and Swimming.

The department is committed to the Youth Sports Trust programme and is working on a number of initiatives. These including developing resilience, leadership skills, looking at new ways of recognising skills and recording achievement across the school and promoting participation in sport in Key Stage 4. We are very proud to hold the YST Silver Quality Mark and the school games Gold Award. We run a very successful Sports Week, which promotes different sports as well as fundraising. There are a number of sporting visits planned over the next twelve months including a Hockey tour to Upward Hockey Club to the Netherlands.

Closing date for applications - 9.30 am Monday June 3rd 2019

**If you have not heard from us by the end of June,
please assume your application has been unsuccessful.**

Application Process

Please complete the application form and provide a supporting statement (on no more than two sides of A4). The supporting statement should address your particular strengths and how your experience to date has prepared you for this particular role.

Applications may be submitted on email to applications@lggs.lancs.sch.uk or by post.

LGGS is committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment.

Appointments made are subject to an Enhanced Disclosure and Barring Service check.

I do hope that you find the enclosed information useful and I hope it helps you in deciding to make an application.

If you require any more information or wish to discuss the post on an informal basis, please do not hesitate to contact me.

Mrs Jackie Cahalin
Headteacher