

LGGS HOMEWORK POLICY JANUARY 2016

SCHOOL AIMS

At LGGS we seek to provide the highest quality education that meets the needs of able girls. We believe that all our girls are exceptional and we are dedicated to enabling every one of them to reach her full potential. Our students are supported and guided as they grow in knowledge and confidence; preparing them for success and fulfillment in the future.

HOMEWORK POLICY

We believe that the regular setting and marking of homework is associated with good progress and the development of independent learning skills. Students should be aided in the organisation of this work by clear systems and routines. Homework is important to enable full and appropriate coverage of material in schemes of work, to contribute to differentiation and to provide assessment opportunities.

This policy has been drawn up following consultation with staff, pupils, parents and governors. Its purpose is to emphasise the importance of independent learning and to provide guidelines to all members of the school community.

AIMS

Homework should:

- ensure tasks set consolidate learning, deepen understanding and develop skills
- provide appropriate challenge
- develop study skills and habits which will enhance learning while at school and in later life.
- enable learning to be reviewed and revised
- prepare for future learning
- allow for the broadening of interests, and to encourage personal research in such areas of interest.
- foster such personal qualities as reliability, responsibility, time management self motivation, independence, and initiative.

GUIDELINES

1. Homework should be clearly explained with targets given and be achievable, at the highest level, in terms of the time and resources required.
2. Homework should provide the appropriate amount of challenge for the student to complete independently

3. Homework should, if appropriate, be responded to and reviewed promptly and meaningfully in accordance with the assessment policy. Examples of the follow up to homework include teacher, peer or self assessment, class discussion and group or individual oral presentations.
4. Homework should be entered by the student in their homework diaries in Years 7 to 11. Sixth form students are advised to use either a homework diary or equivalent to record their homework.
5. In Years 7 the homework timetable should be used as a guide to the night on which homework could be set in each subject. For Years 8 to 11 a homework deadline of the next day will not normally be set.
6. Time guidelines are set for the maximum duration of each piece of homework in Years 7-11. In Years 7 and 8 each homework should be no more than 20 minutes in length. In year 9 each homework will be no more than 30 minutes in length. At Key Stage 4 each homework should be no more than 40 minutes in duration. The support of parents / carers in helping students to adhere to this duration is appreciated.
7. In the sixth form students are expected to show greater independence in the organisation of their time. Homework duration and deadlines will vary as appropriate. Sixth form students are encouraged to schedule their own private study within the guidelines of approximately 10 hours per fortnight for each AS or A2 level subjects. Additional wider reading is expected, particularly by the most able. In Years 12 and 13. Green room periods within the school day account for some private study time.
8. Merits will be given for homework, which is of a good standard, according to the school rewards policy. Attitude to learning grades are used to provide feedback on students ability to undertake independent learning outside of the classroom.
9. If a student is unable to meet a deadline due to extraordinary circumstances they should try and contact the teacher before the lesson. An extension and a new deadline can be given if homework is forgotten occasionally. Teachers should use their professional discretion if work is not completed on time for genuine reasons. No student in year 7 will be placed in detention during the first half term.
10. If homework is not presented on time without prior consultation then the teacher should record a penalty point on SIMS. Students will be given a new deadline. Should the students fail to complete this, students will attend a departmental lunchtime detention to complete the work or other appropriate sanction. If homework is not done to a good enough standard students can be asked to repeat it, and this could be undertaken in a departmental detention.
11. An after school detention will be given if a student is given five penalty points, which can include homework penalty points (1 point for a homework not completed)
12. If it is apparent that a student is having difficulty in organisation then extra

support will be given, including a peer mentor, progress mentoring in KS3 or academic mentoring in KS4. The issue will be discussed with parents if necessary. It is helpful if parents / carers contact school if there are issues at home that may affect a student's ability to cope with their homework.

13. It may be appropriate to set no homework. In this case the teacher should instruct the pupils to enter no homework set in their diary.
14. Additional homework will not be set for KS3 pupils during a holiday. For KS4 students additional homework will not be set during a holiday in Y10 and the autumn term of Year11. KS4 students can use the holiday period to consolidate and review their learning.
15. In the run up to internal exams, no homework apart from revision will be set.

2015-6 ACADEMIC YEAR

APPENDIX 1 - KS3 Homework timetable; allocation of homework by subject Year 7

Subject	No of lessons per fortnight	Homework frequency
Maths	6	Twice weekly
Science	6	Weekly
English	5	Weekly
DT	4	Weekly
Computing	2	Fortnightly
Geography	3	Weekly
Music	2	Fortnightly
RS	2	Weekly
Art	2	Fortnightly
History	3	Weekly
French	4	Weekly
Spanish/German	3	
BtC	1	occasional
Citizenship	2	Weekly
PE	5	None

* May be given as one 30 minute task or two 15 minutes tasks

Year 8

Subject	No of lessons per week	Homework frequency
Maths	6	Twice weekly
Science	6	Twice weekly
English	6	Twice weekly
DT	4	Weekly
Computing		

	2	Fortnightly
Geography	2	Weekly
Music	2	Weekly
RS	2	Weekly
Art	2	Weekly
History	2	Weekly
Language 1	8 (4 each)	Weekly*
Language 2		
Drama	1	None
Citizenship	2	Occasional
PE	5	None

Year 9

Subject	No of lessons per fortnight	Homework frequency
Maths	6	Twice weekly
Biology	2	Weekly
Chemistry	2	Weekly
Physics	2	Weekly
English	7	Twice Weekly

DT	3	Weekly
Computing	2	Weekly
Geography	2	Weekly
Music	2	Fortnightly
Art	2	Weekly
History	2	Weekly
Language 1	4	Weekly*
Language 2	4	Weekly*
Drama	1	None
Citizenship	2	Occasional
PE	5	None