



Subject: History

Head of Subject: Mr H Yearnshire

Year: Nine

Organisation of the Subject
 History is taught in mixed form groups of 28 students. The students have one lesson per week. Students are generally working between levels 6 and 8

Key Concepts (The big ideas underpinning the subject)	Key 'Learning Capacities' in this subject
<ul style="list-style-type: none"> • Chronological understanding. • Change and continuity. • Causes and consequences. • Significance. • Reliability, utility, relevance. • Synoptic approach; finding and explaining links. • Historical interpretation and historiography. 	<ul style="list-style-type: none"> • Literacy; reading, writing, vocabulary, structure. • Communication, listening and learning from others. • Revising – reviewing work as you progress. • Memory and recall; distilling information, empiricism/factual detail. • Source analysis and evaluation. • Empathy and citizenship.

What will your daughter be learning?	How will your daughter be learning?
<p>Depth focus: The British Empire, Slavery; The changing nature of conflict in the 20th Century</p> <ul style="list-style-type: none"> • The British Empire: focus on India. • Why did it take so long to abolish the Slave Trade? • The right to vote: Peterloo and the 1832 Reform Act • 19th Century protest: The Luddites & The Chartists. • How did British women get the vote? • How do we know that the Holocaust happened? • What were the causes and consequences of the World Wars? • Why did Japan drop the atomic bomb on Hiroshima? 	<ul style="list-style-type: none"> • Using a variety of historical sources. (paintings, films, books, photos, news reports etc) • Class and group discussion. • Independent research. • Role play and drama • Use of the VLE and web based IT resources • Reading, writing and comprehension activities • Watching and listening to audio visual materials

How will learning be assessed?	What can you do to support your daughter?
<p>There are four common assessments.</p> <ul style="list-style-type: none"> • British India. Source Work. • Popular Project. Essay. • World War 1 interpretations. 	<ul style="list-style-type: none"> • Encourage her to read * more widely and utilise the school library; including historical fiction and the quality press * eg E.H. Gombrich 'A Little History of the World' • Useful reading: <ul style="list-style-type: none"> ○ Collins K3 Revision: History ○ All-in-One Revision and Practice ○ CGP: K3 History - Complete Study and Practice • Visit historical sites. • Watch historical televisual programmes and documentaries. • Follow current affairs; compare and contrast the world today with that of the past.

	<ul style="list-style-type: none"> • Useful websites: <ul style="list-style-type: none"> • BBC World Wars • The Year 9 History page on the VLE • www.timelines.tv • www.nationalarchives.gov.uk • www.historyonthenet.com • www.spartacus.scholnet.co.uk • BBC Teach (History) You Tube Channel
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Equipment needed for this subject	Extra-Curricular / Enrichment Opportunities
Pencil case, exercise book, rough book.	

If you have any questions about this Learning Overview, please contact your daughter's subject teacher in the first instance.