



<b>Subject:</b> History	<b>Head of Subject:</b> Mr H Yearnshire	<b>Year:</b> Eight
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**Organisation of the Subject**

History is taught in mixed form groups of 28 students. The students have two lessons per fortnight. Students are generally working between levels 5 and 7.

<b>Key Concepts (The big ideas underpinning the subject)</b>	<b>Key 'Learning Capacities' in this subject</b>
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<ul style="list-style-type: none"> <li>• Chronological understanding.</li> <li>• Change and continuity.</li> <li>• Causes and consequences.</li> <li>• Significance.</li> <li>• Reliability, utility, relevance.</li> <li>• Synoptic approach; finding and explaining links.</li> <li>• Historical interpretation and historiography.</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy; reading, writing, vocabulary, structure.</li> <li>• Communication, listening and learning from others.</li> <li>• Revising – reviewing work as you progress.</li> <li>• Memory and recall; distilling information, empiricism/factual detail.</li> <li>• Source analysis and evaluation.</li> <li>• Empathy and citizenship.</li> </ul>
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<b>What will your daughter be learning?</b>	<b>How will your daughter be learning?</b>
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<p>An overview of the story of citizens and subjects from 1066 to the modern day.</p> <ul style="list-style-type: none"> <li>• How did the Normans change England?</li> <li>• Henry II and Becket</li> <li>• The Peasants Revolt</li> <li>• Elizabethan and Stuart society</li> <li>• The English Civil War</li> <li>• The Industrial Revolution</li> <li>• The Slave Trade</li> <li>• The French Revolution</li> </ul>	<ul style="list-style-type: none"> <li>• Using a variety of historical sources (paintings, films, books, news reports, photos etc)</li> <li>• Class and group discussion.</li> <li>• Independent research.</li> <li>• Role play and drama.</li> <li>• Use of the VLE, IT and web based resources</li> <li>• Reading, writing and comprehension activities</li> <li>• Watching and listening to audio visual materials</li> </ul>
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<b>How will learning be assessed?</b>	<b>What can you do to support your daughter?</b>
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<p>There will be four common assessments-</p> <ul style="list-style-type: none"> <li>• How did William gain control of England? Source work.</li> <li>• What were the causes of the Peasants Revolt? Essay.</li> <li>• Gunpowder Plot interpretations. Essay.</li> <li>• End of year exam. This tests the handling of previously unseen source material.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage her to read * more widely and utilise the school library; including historical fiction and the quality press * eg E.H. Gombrich 'A Little History of the World'</li> <li>• Useful reading:             <ul style="list-style-type: none"> <li>○ Collins K3 Revision: History</li> <li>○ All-in-One Revision and Practice</li> <li>○ CGP: K3 History - Complete Study and Practice</li> </ul> </li> <li>• Visit historical sites.</li> <li>• Watch historical televisual programmes and documentaries.</li> <li>• Follow current affairs; compare and contrast the world today with that of the past.</li> <li>• Useful websites:             <ul style="list-style-type: none"> <li>○ www.timelines.tv</li> <li>○ The Year 7 History page on the VLE.</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ <a href="http://www.nationalarchives.gov.uk">www.nationalarchives.gov.uk</a></li> <li>○ <a href="http://www.historyonthenet.com">www.historyonthenet.com</a></li> <li>○ <a href="http://www.spartacus.scholnet.co.uk">www.spartacus.scholnet.co.uk</a></li> <li>○ <a href="http://www.historyonthenet.com">www.historyonthenet.com</a></li> <li>○ <a href="http://www.spartacus.scholnet.co.uk">www.spartacus.scholnet.co.uk</a></li> </ul>
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<b>Equipment needed for this subject</b>	<b>Extra-Curricular / Enrichment Opportunities</b>
Pencil case, exercise book, rough book.	<ul style="list-style-type: none"> <li>● LGG History Society competitions</li> <li>● There is a wealth of reading material in the school Library closely connected to this course and on the VLE</li> </ul>

If you have any questions about this Learning Overview, please contact your daughter's subject teacher in the first instance.