

<p>Y7</p>	<p>Skills: <i>The LGGS History Ten Commandments</i>: Chronology, Communication & Structure, Cause & Consequence, Detail, Factual Knowledge & Recall, Using Evidence, Making Links, Citizenship, Empathy, Diversity, Interpretation, Debate & Judgement, Significance, Research & Independent Enquiry.</p> <p>Knowledge: <i>Medieval Britain, 410-1509</i> Anglo-Saxon & Viking England, the Norman Conquest, Medieval Life, Medieval Kingship & Royal Authority, The Crusades, Late Medieval England</p> <p>Assessment: There are 4 common assessments across the year: 1. Anglo-Saxon England Source Analysis 2. Norman Conquest Essay 3. Multiple Choice Knowledge Test 4. End of Year exam.</p> <p>Curriculum Links: Citizenship - medieval power, politics, authority, legal system and comparison to contemporary world. RS - The Medieval Church & Medieval Roman Catholicism, The Crusades, Pagan v Christianity in the Vikings and Anglo-Saxon unit. French - specifically the Year 7 French Trip; Hundred Years War, Angevin Empire, Agincourt etc.</p>
<p>Y8</p>	<p>Skills: <i>The LGGS History Ten Commandments</i>: Chronology, Communication & Structure, Cause & Consequence, Detail, Factual Knowledge & Recall, Using Evidence, Making Links, Citizenship, Empathy, Diversity, Interpretation, Debate & Judgement, Significance, Research & Independent Enquiry.</p> <p>Knowledge: <i>Early Modern Society, 1509-early 19th Century</i>. (This is a new curriculum being introduced in 2019-20) Tudor monarchs & the Reformation, Gunpowder Plot, Britain and the Civil War, Glorious Revolution, Popular Protest; The Luddites, Slave Trade, Abolition of Slavery, The Industrial Revolution.</p> <p>Assessment: There are 3 common assessments across the year: 1. Gunpowder Plot Source Comparison. 2. Was Charles to blame for his own death? Essay. 3. End of Year Exam.</p> <p>Curriculum Links: Citizenship – Popular Protest and change e.g. The Luddites, Elizabethan Poor laws etc, Civil War; politics, power, authority, legal system, foundations of the parliamentary system and democracy, working conditions, exploitation, human rights etc; Industrial Revolution, origins of racism; Slave trade. Citizenship/French – refs to French Revolution and origins of democracy, human rights, liberty etc. RS - Religion, power and conflict; Medieval Roman Catholic Church v Royal power; Break with Rome & the Reformation.</p>
<p>Y9</p>	<p>Skills: <i>The LGGS History Ten Commandments</i>: Chronology, Communication & Structure, Cause & Consequence, Detail, Factual Knowledge & Recall, Using Evidence, Making Links, Citizenship, Empathy, Diversity, Interpretation, Debate & Judgement, Significance, Research & Independent Enquiry.</p> <p>Knowledge: <i>Aspects of the Modern World, 1750-2000</i>. (We are currently in a transition period as each new SOW for each of the KS3 year groups is rolled out over the next 3 years) This is the current, legacy and soon to be replaced SOW in 2019-20. British India & the British Empire, The Indian Rebellion of 1857, Popular Protest in the 19th Century; Luddites, Peterloo, Chartists, Suffragists & Suffragettes; Women & the Vote, World War I, World War II, The Holocaust, The Cold War, Aspects of the 20th Century.</p> <p>Assessment: There are four common assessments across the year: 1. British India Source Evaluation 2. Popular Protest extended answers 3. World War I Source Work 4. End of Year Exam</p> <p>Curriculum/RS Links: Citizenship - Popular Protest and political change; Great Reform Act etc, Racism and the legacy of empire, Sexism & Gender Equality; Women & the Vote, Prejudice, persecution & genocide; The Holocaust, Origins of the modern Global order; WWI & WWII.</p>