



	Autumn	Spring	Summer
Y7	<p><b>Skills</b> Speaking, listening, reading and writing in German</p> <p><b>Knowledge</b> <b>Introducing yourself</b> <b>classroom language</b> saying how old you are saying where you live understanding verbs with <i>ich, du, er/sie</i> Spelling in German using the definite article describing what you have in your school bag saying when your birthday is learning about German culture (e.g.: children's songs, TV-characters,..)</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Listening, Reading, Writing End of Unit Test</li> <li>Make a poster about a phantasy creature introducing themselves</li> </ul> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> laying the foundations: confidence, enjoyment, interest, basic grammar and vocabulary Music (lots of songs)</p> <p>International week: Workshops about German language, games and dance</p> <p>Christmas: Workshop about German Christmas Traditions</p>	<p><b>Skills</b> Speaking, listening, reading and writing in German</p> <p><b>Knowledge</b> Giving your opinion about <b>school</b> subjects using <i>und</i> and <i>aber</i> to make longer sentences talking about the school timetable talking about what you eat and drink at break checking verb endings describing what you wear to school learning about school life in German-speaking countries understanding a longer text</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Listening, Reading, Writing End of Unit Test</li> <li>Make <i>Schultuete</i> and decorate with information about yourself, Germany and German schools</li> </ul> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Learning about German culture Art Music (lots of songs)</p>	<p><b>Skills</b> Speaking, listening, reading and writing in German acting in German creating a phantasy animal based on a German children's book</p> <p><b>Knowledge</b> Getting to know a <b>German Childrens story: "ich bin Ich"</b> animal names singing a song about the story parts of the body comparing using <i>wie</i></p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Performance of the story with dressing up as different animals</li> <li>Create your own creature and write a dialogue based on their features.--&gt; display</li> </ul> <p><b>Links (to other curriculum areas or other key stages in your subject)</b> Literature German literature Art Drama Music (lots of songs)</p>

This course promotes: confidence, intercultural understanding, analytical thinking and creativity ...