

	AUTUMN	SPRING	SUMMER
Y7	<p>Skills Speaking, listening, reading and writing in German</p> <p>Knowledge Introducing yourself classroom language Saying how old you are Saying where you live Understanding verbs with <i>ich, du, er/sie</i> Spelling in German Using the definite article Describing what you have in your school bag Saying when your birthday is Learning about German culture (e.g.: children's songs, TV-characters,...)</p> <p>Assessment</p> <ul style="list-style-type: none"> • Listening, Reading, Writing End of Unit Test • Make a poster about a phantasy creature introducing themselves <p>Links (to other curriculum areas or other key stages in your subject) laying the foundations: confidence, enjoyment, interest, basic grammar and vocabulary Music (lots of songs)</p> <p>International week: Workshops about German language, games and dance</p> <p>Christmas: Workshop about German Christmas Traditions</p>	<p>Skills Speaking, listening, reading and writing in German</p> <p>Knowledge Giving your opinion about school subjects Using <i>und</i> and <i>aber</i> to make longer sentences Talking about the school timetable Talking about what you eat and drink at break Checking verb endings Describing what you wear to school Learning about school life in German-speaking countries Understanding a longer text</p> <p>Assessment</p> <ul style="list-style-type: none"> • Listening, Reading, Writing End of Unit Test • Make <i>Schultuete</i> and decorate with information about yourself, Germany and German schools <p>Links (to other curriculum areas or other key stages in your subject) Learning about German culture Art Music (lots of songs)</p>	<p>Skills Speaking, listening, reading and writing in German acting in German creating a phantasy animal based on a German children's book</p> <p>Knowledge Getting to know a German Children's story: "ich bin Ich" Animal names Singing a song about the story Parts of the body Comparing using <i>wie</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Performance of the story with dressing up as different animals • Create your own creature and write a dialogue based on their features.--> display <p>Links (to other curriculum areas or other key stages in your subject) Literature German literature Art Drama Music (lots of songs)</p>

<p>Y8</p> <p>Skills Speaking, listening, reading and writing in German</p> <p>Knowledge German food Likes and dislikes Irregular verb: essen Time phrases and German word order German culture: eating habits</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Reading assessment • Video or live role play (interview with a celebrity): peer assessment <p>Links (to other curriculum areas or other key stages in your subject) German culture/ eating habits/ food Media studies ICT (using video) Music (lots of songs)</p> <p>Christmas: Lessons about German Christmas Traditions</p>	<p>Skills: Listening, reading, writing and speaking in German</p> <p>Knowledge: Giving information about family members Using possessive adjectives Describing people's appearance Using adjectives with nouns Talking about people's characteristics Making sentences more interesting Talking about pets Using plural forms of nouns Understanding a longer email Finding out the meaning of unfamiliar words</p> <p>Assessment:</p> <ul style="list-style-type: none"> • listening end of unit test • translation test • make a photo album about your family <p>Links (to other curriculum areas or other key stages in your subject) Art Music (lots of songs)</p>	<p>Skills: Listening, reading, writing and speaking in German</p> <p>Knowledge: Talking about sports Using <i>gern</i> to show what you like doing Talking about your hobbies and favourite things Using <i>sein</i> and <i>ihr</i> Saying how often you do things Using <i>wir</i> arranging to go out and When to meet Using <i>moechtest du...</i> with infinitive Understanding information about an adventure sports centre Using <i>man kann</i> + infinitive</p> <p>Assessment:</p> <ul style="list-style-type: none"> • reading end of unit test • speaking test: interview with a sports personality (peer assessment) <p>Links (to other curriculum areas or other key stages in your subject) Drama</p>	<p>Skills: Listening, reading, writing and speaking in German</p> <p>Knowledge: The German poem "Der Erlkoenig" Describing music Describing pictures Reading a German poem Work on difficult pronunciation and intonation</p> <p>Assessment:</p> <ul style="list-style-type: none"> • performing acting out the poem <p>Links (to other curriculum areas or other key stages in your subject) Art Drama music German culture history</p>
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<p>Y9</p> <p>Skills: Speaking, listening, reading and writing in German</p> <p>Knowledge: Die Ferien: Saying what you do at different times of the year Using verbs in present tense Talking about where you went on holiday using "war" Talking about places to stay using the perfect tense Saying what you did at the weekend perfect with "haben" and "sein"</p> <p>Christmas: Lessons about German Christmas Traditions</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of unit Reading assessment + translation into English • either a Story Board or a finished video about a nightmare holiday. <p>Links (to other curriculum areas or other key stages in your subject) Drama Art ICT</p>	<p>Skills: Speaking, listening, reading and writing in German</p> <p>Knowledge: Einkaufen und Essen Buying fruit and vegetables Ordering in a café Saying what you can buy in different shops Saying what shops someone went to and what they bought Using "um zu" Dative and accusative case</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Story board about a shopping trip "written role-play" about eating out and shopping according to GCSE criteria <p>Links (to other curriculum areas or other key stages in your subject) Music (lots of songs) Art drama</p>	<p>Skills: Speaking, listening, reading and writing in German</p> <p>Knowledge: Nach der Schule und Filmkritik Talking about different types of TV - programmes Talking about TV viewing habits Using modal verbs Word order: time manner place Reading for gist Writing a film critique Using past and present tense</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Make a poster with a critique about a film they have seen (peer assessed) • Reading assessment • Writing assessment: translation into German <p>Links (to other curriculum areas or other key stages in your subject) Art and Drama</p>	<p>Skills: Speaking, listening, reading and writing in German</p> <p>Knowledge: Gesundheit Naming parts of the body Using possessive adjectives Using "wenn" Describing symptoms Talking about healthy and unhealthy eating Adverbs of frequency Writing an interview using tenses</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Role play : "beim Arzt" <p>Links (to other curriculum areas or other key stages in your subject) Drama Health</p>	<p>Skills: Speaking, listening, reading and writing in German</p> <p>Knowledge: Kleidung Talking about what you will wear using the future tense Using adjectives</p> <p>Assessment:</p> <ul style="list-style-type: none"> • A ppt slide about a dream outfit you will wear for 2 specific occasions <p>Links (to other curriculum areas or other key stages in your subject) art ICT</p>
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This course promotes: confidence, intercultural understanding, analytical thinking, creativity ...