



Subject: Geography

Head of Subject: Mr J Haslam

Year: Nine

Organisation of the Subject
 Geography is taught in form groups of 29 students. The students have 1 (1 hour) lesson per week.

| Key Concepts (The big ideas underpinning the subject) | Key 'Learning Capacities' in this subject |
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| <ul style="list-style-type: none"> • Understanding the physical and human characteristics of real places • Knowing where places are located, why they are there, the patterns and distributions they create and the implications for people. (Spatial awareness). • Appreciating the differences and similarities between people, places, environments and cultures to inform their understanding of societies and economies. (Cultural diversity). • Understanding how sequences of events and activities in the physical and human worlds lead to change in places, landscapes and societies. (Natural • World phenomea). • Exploring the social, economic, environmental and political connections between places. • Develop an empathetic view of world events. | <ul style="list-style-type: none"> • Map and graph analysis and evaluation. (Graphicacy) • Plan geographical enquiries, suggesting appropriate sequences of investigation. (Enquiry) • Construct maps and plans at a variety of scales, using graphical techniques to present evidence. (Cartography) • Literacy; reading, writing, vocabulary, structure. (Literacy) • Communication, listening and learning from others – critical as you move forward to KS4 study as this has now returned to be on the examiners agenda. • Revising – reviewing work as you progress – make key word lists and learn specific geographical vocabulary – this is very important • Memory and recall; distilling information, empiricism/factual detail. • Empathy and citizenship (for example: Geography of Health). |

| What will your daughter be learning? | How will your daughter be learning? |
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| <ul style="list-style-type: none"> • Glacial Environments. • Geography as Art • Geography of Health. • Why Geography Matters? • Entering the Royal Geographical Society Competition. | <ul style="list-style-type: none"> • Using and producing a variety of geographical material (maps, diagrams, field sketches, graphs). • Class and group discussion. Peer Assessment opportunities. • Independent research from a variety of sources. • PowerPoint presentations. • Role play, for example Sustainability in China strategies • Judicious use of the internet for detailed, specific research on topic Areas. |

| How will learning be assessed? | What can you do to support your daughter? |
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| <ul style="list-style-type: none"> • 'Geography of Art' will be a written piece and art work following fieldwork in Grizedale Forest. • Glacial Environments will be an end of topic assessment. • The Geography of Health will be a Peer Assessed presentation followed by an individually written report in notebooks • End of Year exam | <ul style="list-style-type: none"> • Help with revision strategies and testing before the exam – key vocabulary tests as per their mfl language work well. • Watch geographical TV programmes and documentaries – especially C4 and BBC4 iplayer. • Follow current affairs; compare and contrast different parts of the world. Read the newspapers and journals taken by school in the school library. Listen to the radio. • Useful websites might include: |

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| <ul style="list-style-type: none"> • All tasks and grades should be recorded on the Learning Progress sheets in the back of notebooks. • Entering RGS Annual Competition. | http://www.bbc.co.uk/schools/ks3bitesize/ www.geographytoday.co.uk www.georesources.co.uk |
| Equipment needed for this subject | Extra-Curricular / Enrichment Opportunities |
| Pencil case with ruler, scissors, glue, protractor, coloured pencils and HB pencils for construction of tables etc. All written work to be done in blue/black ink (biro or fountain pen) No gel pens to be used. | All Year 9 students will have the opportunity to participate in a fieldwork enquiry based on the area around Grizedale Forest in the Lake District. The cost to be determined nearer the calendared date, but c. £20 for the day. |

If you have any questions about this Learning Overview, please contact your daughter's subject teacher in the first instance.