



Subject: Geography	Head of Subject: Mr J Haslam	Year: Seven
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Organisation of the Subject
Geography is taught in form groups of 29/30 students. The students have 3 lessons per fortnight.

Key Concepts (The big ideas underpinning the subject)	Key 'Learning Capacities' in this subject
<ul style="list-style-type: none"> Understanding the physical and human characteristics of real places Knowing where places and landscapes are located, why they are there, the patterns and distributions they create, how and why these are changing and the implications for people Appreciating different scales – from personal and local to national, international and global Exploring the social, economic, environmental and political connections between places Appreciating the differences and similarities between people, places, environments and cultures to inform their understanding of societies and economies 	<ul style="list-style-type: none"> Map and graph analysis and evaluation Plan geographical enquiries, suggesting appropriate sequences of investigation Construct maps and plans at a variety of scales, using graphical techniques to present evidence Literacy; reading, writing, vocabulary, structure Communication, listening and learning from others Revising – reviewing work as you progress Memory and recall; distilling information, empiricism/factual detail Empathy and citizenship

What will your daughter be learning?	How will your daughter be learning?
<ul style="list-style-type: none"> What Geography is and how we study it Map Skills Globalisation of the Fashion Industry People Everywhere – Population, Settlement & Urban Land Use Limestone Landscapes 	<ul style="list-style-type: none"> Using and producing a variety of geographical material (maps, diagrams, graphs) Class and group discussions Independent research Individual and group presentations Role play scenarios Thinking skills activities

How will learning be assessed?	What can you do to support your daughter?
Pupils will be assessed in the following ways: <ul style="list-style-type: none"> Verbal assessment in lessons (Q&A) Written tests Extended writing or reporting tasks Peer and self-assessment Group presentation tasks Examination (end of year) All grades to be recorded on Learning Progress sheets in exercise books. 	<ul style="list-style-type: none"> General support throughout the year, especially during exam time Encourage your daughter to ask geographical questions on visits to different places Discuss current geographical issues taking place (local/ national/global scale with your daughter)

Equipment needed for this subject	Extra-Curricular / Enrichment Opportunities
Pens, pencils, eraser, ruler, protractor, compass, coloured pencils & calculator	Pupils experience two fieldwork opportunities in Year Seven: <ul style="list-style-type: none"> Urban Trail in Lancaster to study land use & local housing issues Visit to the Yorkshire Dales to study a local limestone landscape