



Subject: French

Head of Subject: Mrs B Bettsworth

Year: Eight

<b>Organisation of the Subject</b>	
French is taught in 3 groups of 28 students. The students have two lessons per week throughout the year. Students generally begin the year on NC Level 4, and aim to reach NC Level 5 to 6 by the end of the year.	
<b>Key Concepts (The big ideas underpinning the subject)</b>	<b>Key 'Learning Capacities' in this subject</b>
<ul style="list-style-type: none"> <li>Developing the ability to communicate spontaneously in the target language</li> <li>Acquiring new vocabulary</li> <li>Developing understanding of grammar</li> <li>Four tenses</li> <li>Cultural understanding</li> <li>Working with others</li> <li>Developing language learning skills</li> </ul>	<ul style="list-style-type: none"> <li>Interdependence – help and work alongside others</li> <li>Listening &amp; Empathy</li> <li>Collaboration and learning from others</li> <li>Revising – reviewing work as you progress and capitalising on prior knowledge, connecting information from topic to topic</li> <li>Making links between languages</li> <li>Confidence and social skills- becoming more confident in speaking</li> </ul>
<b>What will your daughter be learning?</b>	<b>How will your daughter be learning?</b>
<ul style="list-style-type: none"> <li>How to describe which media (TV, cinema, internet) she enjoys using</li> <li>How to describe a holiday using the past tense</li> <li>How to describe personalities and personal preferences</li> <li>How to describe her house and typical daily routine</li> <li>How to talk about her skills and talents and describe others' strengths</li> <li>Where in the world French is used</li> <li>What happened during the French revolution</li> </ul>	<ul style="list-style-type: none"> <li>Partner work conversation practice</li> <li>Songs and games</li> <li>Role plays and drama performances</li> <li>Textbook and workbook activities</li> <li>Independent and group research</li> <li>Through the use of ICT</li> </ul>
<b>How will learning be assessed?</b>	<b>What can you do to support your daughter?</b>
There are assessments at the end of each unit i.e. approximately once per half-term. These assessments may focus on one or more of the four skills (Listening, Speaking, Reading and Writing). In addition, there is an end-of-year assessment, in all four skills, drawing on material covered since the beginning of the school year.	<p><a href="http://www.linguascope.com">www.linguascope.com</a> (username and password from teacher) has lots of useful exercises to reinforce learning.</p> <p>Ask your daughter to teach you some of the French she is learning and test her on her vocabulary every week.</p> <p>Your daughter will find it useful to have a bilingual French-English dictionary.</p>
<b>Equipment needed for this subject</b>	<b>Extra-Curricular / Enrichment Opportunities</b>
Standard stationery including coloured pencils, a glue stick and scissors. Pupils will be provided with a textbook, a workbook and an exercise book. It would be helpful to have a plastic wallet to keep these together. A small bilingual dictionary is also useful, but not essential.	International Week in September and Lancashire's Talent poetry and film competition at UCLAN.

If you have any questions about this Learning Overview, please contact your daughter's subject teacher in the first instance.